



## I-90 Snoqualmie Pass East

# Wildlife and Roads: Classroom Topic Suggestions

### Introduction to the topic:

- Ask students to imagine crossing a local road. Then, talk to your students about what kinds of crossings they use to get across roads. Ask them what helps them cross safely. Answers should include the aid of lights, crosswalks, crossing guards at schools, and signs.
- Following that question, ask your students to imagine how it would be to cross a busy road without those signals. Then ask how animals know when to cross the road. Allow discussion about how this occurs.
- Ask students what they know about the kinds of wildlife that live in the Cascades.
- Ask students how people can help wildlife cross highways and roads in the area.

### Understanding the topic:

- Depending on time, show the videos provided in the lesson plan packet.
- Have your students browse our website ([www.i90wildlifebridges.org](http://www.i90wildlifebridges.org)) and review material to gain a better understanding of the topic.
- Have your students complete the Brudging Futures Activity Book
- Students will then be able to generate ideas about how people and wildlife can work together toward a better future.

### Explain the contest:

- Discuss the contest (drawing and essay portion) with your students, letting them know that the Washington State Department of Transportation and I-90 Wildlife Bridges Coalition want to use their ideas and knowledge to help educate the public.
- Encourage students to participate in the contest and take materials home to discuss with their families and friends.

